

Casa Dei Bambini Montessori School



Lyminster Road Residents Association Hall, 1 Dresden Close, LONDON, NW6 1XP

Inspection date	9 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong leadership and effective teamworking contribute to a well-organised provision. The provider and staff continually reflect on their teaching. They effectively support all children in making good progress from their different starting points.
- All nursery staff are enthusiastic and motivated. They provide children with high-quality play and learning experiences and are secure in their knowledge of how children learn.
- Staff skilfully support children's communication and language skills. They work effectively with outside professionals, if needed. Staff consistently support children who are learning English as an additional language.
- Parents' praise the regular information they receive about their children's learning and development. Staff support them in extending their children's learning at home, which provides continuity and improves outcomes for children.
- The well-established key-person system successfully supports children's emotional well-being. Children form secure attachments that help them to settle quickly and be ready to learn.

It is not yet outstanding because:

- On occasion, staff are not as effective as possible in extending children's understanding of how to negotiate problems and manage potential conflicts for themselves.
- Staff do not make the most of opportunities to help children explore and learn about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's understanding of how they can help children learn to manage and resolve issues independently
- develop further opportunities for children to experience and explore the natural world.

Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff, and discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms that may give cause for concern about a child's welfare. Staff understand the procedures to follow if they have any concerns. They have completed relevant training about how to identify any children who may be at risk from exposure to extreme ideas or behaviours. The provider supports staff's professional development, for example, through training and regular supervision. Staff use their learning to enhance the experiences they provide for children. For example, they have introduced the use of props to enrich the stories they tell.

Quality of teaching, learning and assessment is good

Staff consistently observe and assess children's learning and use this information effectively to plan what children need to learn next. They are skilled at extending children's learning. For example, staff ask children questions and provide them with time to think and express their ideas in their own words. Children are provided with a wide range of resources, which they can access easily. They are independent learners who develop the confidence to follow their immediate interests. Staff support children's physical development. Children climb, balance and dance. They excitedly delight in their achievements and share them with staff. Staff are vigilant in supervising children as they play to help them manage risks independently.

Personal development, behaviour and welfare are good

Staff are warm, kind and gentle. They teach children to care for their surroundings and the things they use. All children tidy up after completing activities and replace resources for other children to use. Staff encourage children to manage tasks for themselves. For example, children lay the table before lunch and clean away their plates after they have finished eating. Children learn about their local community and people whose experiences may be different to their own, for instance, on their regular local walks. Children are attentive to the needs of others. For example, they express concern about whether nearby adults sitting on the floor are comfortable.

Outcomes for children are good

Children are confident, sociable and eager to talk to nearby adults. They are engaged, active learners who enjoy using their skills. For example, they use their writing skills to support their mathematical learning as they record the numbers they count. They understand how to keep themselves and others safe, saying they clean up spilled water to 'stop people slipping'. Children are eager to solve problems. For example, they discuss with each other how to rescue a spider they find, and then decide they need to take it outside. These skills prepare them for the next stage in their learning, particularly school.

Setting details

Unique reference number	EY491933
Local authority	Camden
Inspection number	1022838
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	19
Name of registered person	Sanskara Ltd
Registered person unique reference number	RP534792
Date of previous inspection	Not applicable
Telephone number	07788101069

Casa Dei Bambini Montessori School registered in 2015. The nursery is open from 8.30am to 3pm from Monday to Friday, during term time. The nursery employs three staff, all of whom hold a relevant early years qualification. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years. The nursery follows the Montessori philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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